



## WHAT YOU, OUR PARTNERS, CAN DO TO PROMOTE NATIONAL PASSENGER SAFETY OR WAYS TO GET INVOLVED!

Share the National Passenger Safety Logo on their website (included in this tool kit)

Link to the NPSW landing page ([www.nationalpassengersafety.org](http://www.nationalpassengersafety.org))

Upload the **Courage to Intervene Promise**, they can add their logo at the top (included in this tool kit)

Sign the Pledge and encourage others to sign the pledge

Social Media:

Share our social media graphics (included in this tool kit)

Pin **#NationalPassengerSafetyWeek** post to top of feed

If you develop your own social media add the **NPSW logo** to it and the hashtag **#passengerspeakup**

Write op eds for your local newspapers

Write blogs emphasizing the need for empowering passengers

Share stories of passengers they know intervened

Download and share our checklist: (included in this tool kit)

### QUESTIONS TO ASK YOUR TEEN BEFORE THEY BECOME A PASSENGER:

- ☐ How old is the driver?
- ☐ Does the driver have a valid driver's license?
- ☐ How much experience do they have driving and how long have they been driving?
- ☐ Are they wearing seat belts in the car?
- ☐ Will you promise to always buckle up?
- ☐ Do they like to speed?
- ☐ Do we know the driver of the vehicle?
- ☐ If not, are they willing to meet with us when they pick you up?
- ☐ Will they give us your destination, and will you call us if there is a change in plans?



- ☐ Do you have your proper identification with you, just in case something happens?
- ☐ Will the driver share with us their parents contact info?
- ☐ How many other passengers will be in the car?
- ☐ What time will you be home?
- ☐ Will you promise to call me if the driver is under the influence so I can pick you up?
- ☐ Do you know if the driver is on any kind of medication that may interfere with their driving?
- ☐ Do they use their cell phone or Bluetooth while driving?
- ☐ Will you sign the Courage to Intervene Promise? Will you let the driver know you have signed the promise?